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| --- | --- | --- | --- |
| **In relation to a particular practice situation you should ask** | **Answers** | **What else might need to be considered/ done?** | **Sources of relevant information/ Questions to follow up on** |
| Outline a scenario to examine. Add detail in as you explore so as to best reflect the complexity of practice  |   |   |   |
| What aspects of this situation do I need to make a decision about? |   |   |   |
| In respect of each of these aspects (or together if relevant) answer the questions below: |  |  |  |
| What is my role and mandate? |   |   |   |
| What does the law say? |   |   |   |
| What does my organisation (policy and procedures) say? |   |   |   |
| What does my professional framework say? |   |   |   |
| What does my personal framework say? |   |   |   |
| What impact/s will/might my decision/ approach have on my client? On others? |   |   |   |
| What other processes should I use to inform what I do? |   |   |   |
| What else should I consider here? |   |   |   |
| On what grounds can I justify what I do? |   |   |   |

* Source: Crane, 2012. 82-83, adapted from Wight and Hoyer, 2009. 8. Youth Advocacy Centre**.** [www.yac.net.au] available at <http://www.dovetail.org.au/i-want-to/open-the-good-practice-toolkit.aspx>