**QUT SWHS**

**Bachelor/Masters of Social Work (Q) First Placement**

**Field Education Learning Plan & Assessment Report (LP&AR)**



|  |  |  |  |
| --- | --- | --- | --- |
| Student Name: |  | Field Educator Name: |  |
| Agency Name: |  | Social Work Field Educator (External)  (if applicable) |  |
| Semester: |  | Date: |  |
| Unit Code: |  | Placement hrs. to complete: |  |

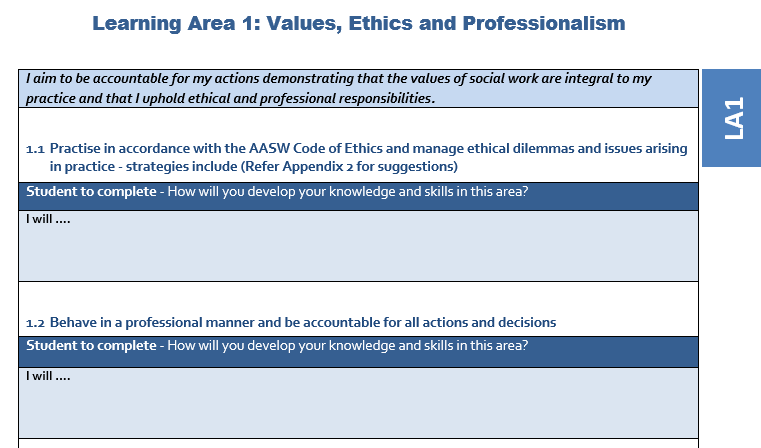
# Student’s Overall Learning Plan Goals for Placement

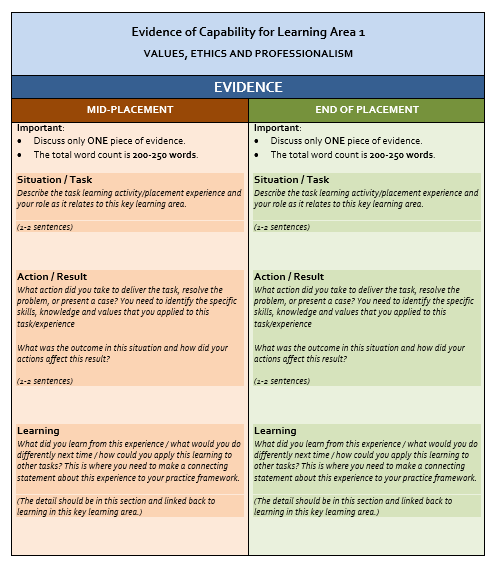
# Consider what you would like to personally learn in practice. These goals can be things like time management, achieving placement/university/life balance, individual reflection skills or even building confidence*.* Discuss these with your field educators as part of your overall learning plan and strategy.

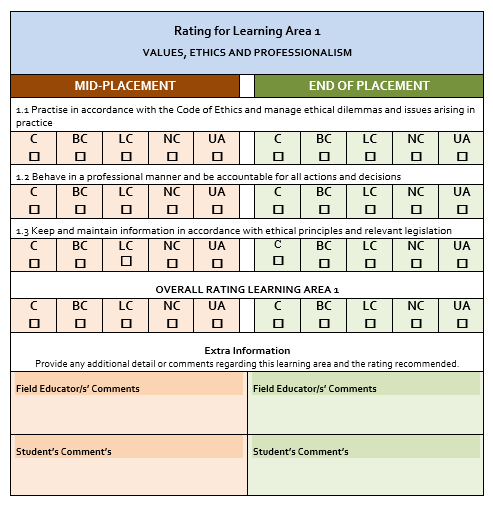
|  |  |
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| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |

# Learning Areas, Evidence and Rating

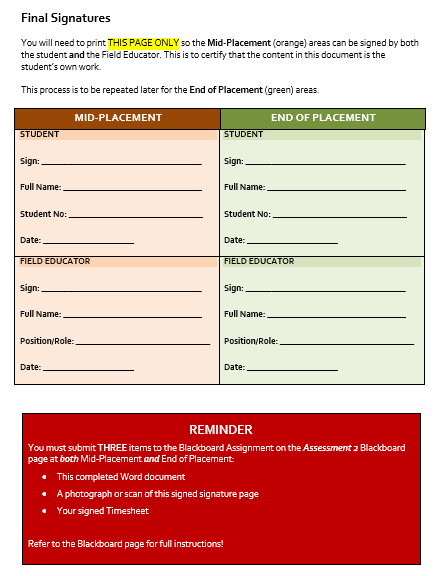
This document will contain all of your field education evidence and record of your progress of achievement during your **first placement**. It is divided into four sections:

* **Learning Areas**. There are six Learning Areas. You will need to explain how you will demonstrate work to achieve each of these. This is something you should do with your field educator/supervisor by week 3. You will do this once only, at the beginning of your placement.   
    
  For details of the Indicators for each learning area please see the **Indicators** document at the bottom of the Blackboard page.



* **Evidence of Capability**. For each Learning Area you will need to provide brief evidence of your learning as it relates to each of the six Key Learning Areas. You will use the template provided to structure your reflection of your learning.
  + The orange section is for your Mid-Placement
  + The green section is for your End of Placement.
* **Rating**. For each Learning Area you and your field educator/supervisor will jointly rate your own performance.  
  + The orange section is for your Mid-Placement
  + The green section is for your End of Placement.

  
For details of rating scale please see please see the **Rating Guide** document at the bottom of the Blackboard page.



* **Signature Page**. At the end of the document both you and your field educator will need to print and sign this page and then scan and upload onto Blackboard.  
    
  + The orange section is for your Mid-Placement
  + The green section is for your End of Placement.

# Learning Area 1: Values, Ethics and Professionalism

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| ***I aim to be accountable for my actions demonstrating that the values of social work are integral to my practice and that I uphold ethical and professional responsibilities.***  **LA1** |
| Practise in accordance with the AASW Code of Ethics and manage ethical dilemmas and issues arising in practice - strategies include *(Refer to the Indicators document on the Blackboard page for suggestions)* |
| **Student to complete -** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| Behave in a professional manner and be accountable for all actions and decisions |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |
| * 1. **Keep and maintain information in accordance with ethical principles and relevant legislation** |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| --- | --- |
| Evidence of Capability for Learning Area 1 **VALUES, ETHICS AND PROFESSIONALISM** | |
| EVIDENCE | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| Rating for Learning Area 1 **VALUES, ETHICS AND PROFESSIONALISM** | | | | | | | | | | | |
| ­MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 1.1 Practise in accordance with the Code of Ethics and manage ethical dilemmas and issues arising in practice | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| 1.2 Behave in a professional manner and be accountable for all actions and decisions | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| 1.3 Keep and maintain information in accordance with ethical principles and relevant legislation | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 1** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | **C** | **BC** | **LC** | **NC** | **UA** |
| **Feedback to support further rating development**  Please provide additional detail or comments regarding the rating recommended and any detail to support further development. | | | | | | | | | | | |
| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |
| **Student’s Comment’s** | | | | | | **Student’s Comment’s** | | | | | |

# Learning Area 2: Culturally and Inclusive Practice

**LA2**

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| ***I aim to demonstrate understanding and knowledge of cultural diversity in order to work in a culturally responsive and inclusive way.*** |
| 2.1 Work respectfully and inclusively with cultural difference and diversity |
| **Student to complete –** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 2.2 Respect, strive to understand and promote the rights of Aboriginal and Torres Strait Islander peoples and their cultures |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| Evidence of Capability for Learning Area 2 **CULTURALLY AND INCLUSIVE PRACTICE** | |
| EVIDENCE | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| Rating for Learning Area 2 **CULTURALLY AND INCLUSIVE PRACTICE** | | | | | | | | | | | |
| MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 2.1 Work respectfully and inclusively with cultural difference and diversity | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| 2.2 Respect, strive to understand and promote the rights of Aboriginal and Torres Strait Islander peoples and their cultures | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 2** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | **C** | **BC** | **LC** | **NC** | **UA** |
| **Feedback to support further rating development**  Please provide additional detail or comments regarding the rating recommended and any detail to support further development. | | | | | | | | | | | |
| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |
| **Student’s Comment’s** | | | | | | **Student’s Comment’s** | | | | | |

# Learning Area 3: Develop and Apply Knowledge for Practice

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| ***I aim to demonstrate that I am acquiring the required knowledge for effective and safe ethical practice.***  **LA3** |
| 3.1 Understand higher level systemic influences on people with respect to area of practice |
| **Student to complete -** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 3.2 Understand and articulate how and when social work and other relevant theories and concepts inform practice |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 3.3 Understand the roles of research and evaluation in obtaining and generating new knowledge for practice |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| Evidence of Capability for Learning Area 3 **DEVELOP AND APPLY KNOWLEDGE FOR PRACTICE** | |
| EVIDENCE | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| Rating for Learning Area 3 **DEVELOP AND APPLY KNOWLEDGE FOR PRACTICE** | | | | | | | | | | | |
| MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 3.1 Understand higher level systemic influences on people with respect to area of practice | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| 3.2 Understand and articulate how and when social work and other relevant theories and concepts inform practice | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| 3.3 Understand the roles of research and evaluation in obtaining and generating new knowledge for practice | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 3** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | **C** | **BC** | **LC** | **NC** | **UA** |
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| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |
| **Student’s Comment’s** | | | | | | **Student’s Comment’s** | | | | | |

# Learning Area 4: Application of Skills for Practice

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| ***I aim to demonstrate effective social work skills as required to implement knowledge into practice.***  **LA4** |
| 4.1 Conduct assessment and analysis of individual, group or community needs to inform the service being offered |
| **Student to complete -** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 4.2 Uses a range of specific social work methods and techniques appropriate to area of practice |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 4.3 Apply critical and reflective thinking to practice |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| Evidence of Capability for Learning Area 4 **APPLICATION OF SKILLS FOR PRACTICE** | |
| EVIDENCE | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| Rating for Learning Area 4 **APPLICATION OF SKILLS FOR PRACTICE** | | | | | | | | | | | |
| MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 4.1 Conduct assessment and analysis of individual, group or community needs to inform the service being offered | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| 4.2 Uses a range of specific social work methods and techniques appropriate to area of practice | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| 4.3 Apply critical and reflective thinking to practice | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 4** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | **C** | **BC** | **LC** | **NC** | **UA** |
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| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |
| **Student’s Comment’s** | | | | | | **Student’s Comment’s** | | | | | |

# Learning Area 5: Communication and Interpersonal Skills

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| ***I aim to demonstrate the skills required to communicate and work effectively with others.***  **LA5** |
| 5.1 Effectively communicate with a diverse range of people |
| **Student to complete -** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 5.2 Build effective relationships and work collaboratively with others |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 5.3 Ethically use information technology to communicate and provide services as appropriate |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| Evidence of Capability for Learning Area 5 **COMMUNICATION AND INTERPERSONAL SKILLS** | |
| EVIDENCE | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning**  *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| Rating for Learning Area 5 **COMMUNICATION AND INTERPERSONAL SKILLS** | | | | | | | | | | | |
| MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 5.1 Effectively communicate with a diverse range of people | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| 5.2 Build effective relationships and work collaboratively with others | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| 5.3 Ethically use information technology to communicate and provide services as appropriate | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 5** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | **C** | **BC** | **LC** | **NC** | **UA** |
| **Feedback to support further rating development**  Please provide additional detail or comments regarding the rating recommended and any detail to support further development. | | | | | | | | | | | |
| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |
| **Student’s Comment’s** | | | | | | **Student’s Comment’s** | | | | | |

# Learning Area 6: Self-Learning and Supervision

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| ***I aim to demonstrate commitment to ongoing learning through continuing professional development and supervision.***  **LA6** |
| 6.1 Actively participate in professional supervision |
| **Student to complete -** How will you develop your knowledge and skills in this area? |
| **I will ….** |
| 6.2 Engage in continuing self-learning and professional development |
| **Student to complete** - How will you develop your knowledge and skills in this area? |
| **I will ….** |

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| Evidence of Capability for Learning Area 6 **SELF-LEARNING AND SUPERVISION** | |
| EVIDENCE | |
| MID-PLACEMENT | END OF PLACEMENT |
| **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* | **Important**:   * Discuss only **ONE** piece of evidence. * The total word count is **200-250 words**.   **Situation / Task** *Describe the task learning activity/placement experience and your role as it relates to this key learning area.*  *(1-2 sentences)*  **Action / Result** *What action did you take to deliver the task, resolve the issue, address the need* *What was the outcome in this situation?*  *(1-2 sentences)*  **Learning** *Upon reflection, what did you learn about social work from this experience in relation to the key learning area? You may want to consider questions such as:*   * *What would you do differently next time?* * *How could you apply this learning to other situations?* * *How does this inform your emerging practice framework?*   *(The detail should be in this section and linked back to learning in this key learning area.)* |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Rating for Learning Area 6 **SELF-LEARNING AND SUPERVISION** | | | | | | | | | | | |
| MID-PLACEMENT | | | | |  | | END OF PLACEMENT | | | | |
| 6.1 Actively participate in professional supervision | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| 6.2 Engage in continuing self-learning and professional development | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | [**C**](#C) | **BC** | **LC** | **NC** | **UA** |
| **OVERALL RATING LEARNING AREA 6** | | | | | | | | | | | |
| [**C**](#C) | **BC** | **LC** | **NC** | **UA** |  | | **C** | **BC** | **LC** | **NC** | **UA** |
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| **Field Educator/s’ Comments** | | | | | | **Field Educator/s’ Comments** | | | | | |
| **Student’s Comment’s** | | | | | | **Student’s Comment’s** | | | | | |

**Comments and feedback**

**The following section is designed to provide an overall perspective on the student’s learning on placement to date, as well as advice around further professional development and growth.**

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| --- | --- | --- | --- |
| MID-PLACEMENT | | | |
| For Learning Areas that you have identified as LC or NC you must address the following questions: What are the areas for development? How should the learning goals/strategies in the LP&AR be adjusted? How can the student be supported to achieve a higher level of capability with the learning area/s? Please provide a detailed action plan to support the student below. | | | |
| **Learning Area:** | **Learning Goals to be achieved:** | **Learning activities to support achievement of the goals:** | **Who is responsible? Timeframe?** |
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| End of PLACEMENT | |
| Share a list of the student’s strengths to date *(jointly completed by field educator/s and student)* | |
| Field Educator/s’ comments | Student’s comments |
|  |  |
| Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Agency Field Educator) | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Signature**: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  (Social Work Field Educator (External)) | **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Student) | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Notes**:

* Students and Field Educators are advised to **keep a signed copy** of this report for future reference before the student submits this document to the Unit’s Blackboard site. If you have any questions regarding this document, please email: [health.wils@qut.edu.au](mailto:health.wils@qut.edu.au).

**Final Signatures**

You will need to print THIS PAGE ONLY so the **Mid-Placement** (orange) areas can be signed by both the student **and** the Field Educator/s. This is to certify that the content in this document is the student’s own work.

This process is to be repeated later for the **End of Placement** (green) areas.

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| MID-PLACEMENT | | END OF PLACEMENT | |
| **STUDENT**  **Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **STUDENT**  **Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Student No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **FIELD EDUCATOR**  **Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Position/Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **FIELD EDUCATOR**  **Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Position/Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  I recommend that this student passes their placement:  **Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
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**REMINDER**

You must submit **TWO** items to the Blackboard Assignment on the ***Assessment 2*** Blackboard page at ***both*** Mid-Placement ***and*** End of Placement:

* This completed Word document
* A photograph or scan of this signed signature page

At the End of Placement only, you will **also** need to submit:

* Your signed Timesheet

Refer to the Blackboard page for full instructions!