

QUT SWHS

Bachelor/Masters of Social Work (Q)

Field Education Learning Plan & Assessment Report (LP&AR)

Social Work and Human Services Field Education Unit

Evidencing Practice - What is the STARL Model?

This is a simple 5 step process to articulate your learning:

S	Situation	<p>Describe the circumstances of the activity/experience you had relevant to the learning area/practice standard. (1-2 sentences)</p> <p>For Example: Learning Area 4 – Assessment and Analysis <i>In the second week of placement I observed my Social Work Supervisor engage in an initial assessment with 'Jen' (name changed), a 16yo cisgender young woman, who'd been referred to our service by her School Guidance Counsellor. 'Jen' told her Mum she was bisexual four weeks ago; her Mum 'kicked her out', and she's been staying with her Auntie ever since. She has continued to go to school (Year 12), but finding it difficult to concentrate. Her Dad, who lives interstate, is supportive emotionally and financially. 'Jen' is seeking support to reconnect with her Mum; and is also interested in connecting with other young LGBTQI people for peer support and friendship.</i></p>
T	Task	<p>Provide some detail about the task that was required of you for this situation. This may be observational or direct action, there is always a task - this should be really brief. (1-2 sentences)</p> <p>For Example: <i>I observed the assessment, wrote case notes of the interaction and critically reflected on this.</i></p>
A/R	Action/Result	<p>Describe the actions you took to engage with the situation. Describe the skills, knowledge, values you applied to this situation. Again even in an observational role there is always an action, e.g. critically analyse or reflect and also the outcome.</p> <p>For Example: <i>I focused on active listening and observation and reflected on the approach taken by my supervisor, I saw what holistic assessment looks like in practice.</i></p>

For more information, ideas and tips about supervising students visit www.swiss.qut.edu.au



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L	Learning	<p><i>Provide a brief critical analysis of the learning in relation to the learning areas E.g. What did you learn? How does this relate to the learning area/practice standard and why is this important for social work practice in this context? How will you now use this learning to inform your future practice?</i></p> <p><i>For Example: Learning Area 4 – Assessment and Analysis</i> <i>I learnt the importance of doing a holistic assessment and the importance of understanding the systems in a client's life. I found that by working with 'Jen', my supervisor was able to really engage in a person centred way and that meant that 'Jen's' needs were met by working through goals and strategies that were meaningful and realistic.</i></p> <p><i>I also reflected on how many issues and challenges 'Jen' was experiencing and how this impacted on her overall wellbeing. This reminded me of the importance of taking a bigger systems view and thinking critically from an anti oppressive perspective as otherwise we can end up just putting band aids on issues that are bigger than the clients.</i></p> <p><i>This situation taught me about how to do a thorough assessment but also how to think about the impact of inequality and inequity on a person's life.</i></p> <p><i>This experience also showed me what really meaningful engagement looks like with my supervisor and I engaging in a respectful, open, non-judgemental way, which encouraged 'Jen' to share her story more fully.</i></p> <p><i>I also realized the importance of appropriately documenting the key points from the meeting and doing so in an open way, by seeking permission from 'Jen' to take notes at the outset.</i></p> <p><i>This was a really empowering and significant learning for me.</i></p> <p><i>Alternatively:</i> <i>My critical reflection (see attached) allowed me to unpack this situation and I gained significant learning.</i></p>
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What other evidence can I include?

Evidence can include any completed written critical reflections or process recordings or other journal reflections undertaken as part of placement with a specific link to the key learning areas. In this instance students will need to indicate that the evidence is attached in the relevant learning area.