By the end of final placement

- Students can confidently articulate and demonstrate an ethical framework for practice that aligns with social work values and knowledge base.
- Students will have demonstrated that they understand and can articulate their use of self and how this influences and impacts on their practice.
- Students can demonstrate knowledge and skills to work with a range of user groups, and ability to undertake a range of social work tasks at a foundation level.
- Students can demonstrate their ability to work with complex situations.
- Students demonstrate the ability to work independently.
- Students demonstrate they can seek appropriate support and supervision as required, showing they are aware of the limits to their capability.
- Students demonstrate the ability to critically reflect on their own practice, and systems and structures that can lead to inequity and oppression.
- Students will have demonstrated their ability to communicate appropriately and clearly with service users, colleagues and other stakeholders within their practice context.
<table>
<thead>
<tr>
<th>Highly Capable</th>
<th>BC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Beginning Capability</td>
</tr>
<tr>
<td>C Capable</td>
<td>NC Not Capable</td>
</tr>
<tr>
<td>SC Some Capability</td>
<td>UA Unable to be Assessed</td>
</tr>
</tbody>
</table>
Highly Capable: Final Placement

- Knowledge and skill demonstrated is of a high standard including ability to undertake work independently, high level of critical awareness, self-reflective and reflexive practice, where integration of theory to practice is clearly evident.

- The student articulates a strong emerging practice framework and social work identity.

- The students demonstrates that they are a safe, ethical and quality beginning practitioner.
Capable: Final Placement

- Knowledge and skill demonstrated is what would be expected of a newly graduated practitioner. Can work independently as appropriate.
- The student engages in reflective practice, where integration of theory to practice is evident.
- The student articulates a clear emerging practice framework.
- The student demonstrates that they are a safe, ethical and quality beginning practitioner.
Beginning Capability: Final Placement

- Knowledge and skill demonstrated is at a beginning level, the student performs with a developing level of skill in critical analysis and reflection, self awareness, and/or understanding of how theory integrates into practice.

- The student articulates an emerging practice framework with limited capacity for flexibility and adaptability.

- The student is not yet able to demonstrate consistently safe, ethical or quality practice as yet, requiring ongoing support.
Knowledge and skill demonstrates indicates some levels of capability, however, the student still requires constant support and guidance from supervisor.

Further work needed to demonstrate beginning level of skill in critical analysis, reflection, use of self, and/or understanding of how theory integrates into practice.

The student is able to articulate some elements of their emerging practice framework and has an awareness of the need and importance of this, however this is inconsistent and lacks depth and understanding.
Not capable: Final Placement

- The student’s performance not at basic level expected of a critically reflective and ethical practitioner.
- Poor understanding of requirements of social work practice, of practice standards, codes of ethics, the organisational framework etc.
- The student’s practice is potentially unsafe or inappropriate.
- The student’s knowledge or skills undeveloped.
- Attitude to learning is poor or inconsistent.
- No or little emotional intelligence demonstrated or this is inconsistent.
Unable to be assessed: Final Placement

- The work has either not been undertaken or the supervisor has not had an opportunity to assess capability in this area.